### 1. RSB recommendation:

- Supportive of a two year induction
- Completion of Initial Teacher Training shouldn’t be considered the end of training or development
- Any framework and Continuing Professional Development must be personalised to the teacher’s needs
- Effective mentoring should be regular, supportive and discipline specific
- Extending the period before QTS should not impact pay
- A strengthened QTS is a positive step but Government will need to commit to the required time, effort and funding

### 2. Department’s decision:

- The induction period will be extended for new teachers to two years
- We want there to be professional support available, as there would be in any other top profession
- An expert group will be convened to improve awareness of the standard for teachers’ professional development in schools
- We will review what additional mentor training needs to be developed within the system
- Post Initial Teacher Training salaries will still be on the qualified teacher pay scale
- We are committed to continuing to work with the profession to make these proposals work

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**How you can get involved:**

- **Update your mySociety profile**
  - So we can seek your expertise
  - Or learn about RSB membership
- **Contribute to an open consultation**
  - To help us collate your advice
  - rsb.org.uk/open-consultations
- **Explore our policy resource library**
  - To read past responses
  - rsb.org.uk/policylib