
The RSB responded as part of its wider work, engaging with the devolved nations on STEM education and training.

1. RSB recommendation:

- Gender balance challenges are not uniformly applicable to all STEM areas
- The invaluable work undertaken by Scottish Schools Education Research Centre should be recognised in the strategy
- High quality initial teacher training is a key component of the strategy
- Creativity is vital to STEM and should be referenced
- Experimentation and practical work should be recognised in the strategy
- Greater clarity needed on the value of an additional STEM ambassador network

2. Government’s decision:

- We will work with schools to help them recognise and address unconscious bias and gender stereotyping
- We will continue to support and fund the Scottish Schools Education Research Centre (SSERC)
- A self-evaluation framework will allow universities to evaluate their Initial Teacher Education programme
- STEM education and training helps students to acquire creativity and innovation skills
- Excellent spaces for STEM learning will be included in new builds and developed through school refurbishment projects
- The Scottish STEM ambassador system will complement the existing programme, engaging with sectors that require more support

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To help us collate your advice
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