The RSB has engaged with the DfE on the Teaching Excellence Framework (TEF) at both university (2016) and subject-level (2018).

### 1. RSB recommendation:

- Contextual information will be hugely important
- The descriptors for TEF level need to explain each level clearly
- The outputs need to be at a discipline level to help inform student choice
- The levels of administrative burden should be minimised
- Universities would benefit from a longer duration for subject-level TEF
- There are concerns around both proposed models
- Subject-level TEF is not the place for grade inflation metrics
- There is no meaningful measure that reflects good or poor teaching intensity

### 2. Department’s decision:

- Contextual information will support the TEF assessments
- We have amended the rating names to ‘Bronze’, ‘Silver’ and ‘Gold’
- We will be piloting a subject-level TEF in Year Four
- 15 pages is a reasonable starting point for Year Two
- We will maintain this approach and have a longer duration under subject-level TEF
- Successful features of each model will be piloted to create a revised model
- The grade inflation metric will apply only at provider-level
- Teaching intensity would be better addressed outside of the TEF

### How you can get involved:

- **Update your mySociety profile**
  - So we can seek your expertise
  - Or learn about RSB membership
- **Contribute to an open consultation**
  - To help us collate your advice
  - rsb.org.uk/open-consultations
- **Explore our policy resource library**
  - To read past responses
  - rsb.org.uk/policylib